Colegio Inglés
BRITISH ROYAL SCHOOL
Concepción
Alto los Príncipes, Paicaví N°3281 - Concepción

Bilingual Students 33rd YEARS 1993 - 2024

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CALENDARIO DE EVALUACIONES
NOVIEMBRE - DICIEMBRE 2026

CLASS	Cuarto Básico Royal

SUBJECT	DATE	CONTENTS
MATH	**Lunes 23 de noviembre**	Unit 3 – Lesson 3 • Where do you see angles and isometric transformations? (p. 258)-Angles (p. 260) • Symmetry (p. 266) • Translation, rotation, and reflection (p. 272) Unit 4 – Lesson 3 • What data and random experiments interest you? (p. 334) • Pictographs (p. 336) • Simple bar charts (p. 340) • Surveys (p. 344) • Random experiments (p. 350)
ENGLISH	**Miércoles 25 de noviembre**	UNIT 8 – HELPING AT HOME • VOCABULARY: energy, technology and places in • the city (page 92, 96, 125 pupils book) GRAMMAR: future with “will and won’t” (page 93, 96,125 pupils book) • UNIT 9 – FUN IN THE SUN • VOCABULARY: Life experiences (page 102, 106, 126 pupils book) • GRAMMAR: “Present perfect” in affirmative, negative and questions, past participle of some verbs (page 103, 106, 126-127 pupils book)
SPANISH	**Viernes 27 de noviembre**	• Plan lector: Cuento “La guerra de los colores”(Saúl Schkolnik). • Cuento (estructura, ambiente, identificación del • problema, opinión fundamentada de las acciones • de los personajes). • Producción escrita (cuento ilustrado). • Vocabulario.
NATURAL	**Lunes 30 de noviembre**	• Unit 4: What is the Earth like and what changes does it undergo? P.128 Lesson 1: What is our planet like? P. 130 • What are the layers of the Geosphere? 132-133 • What are tectonic plates? P.136-137 • How do tectonic plates move? P.138 Lesson 2: Our planet in motion P.142 • How are earthquakes produced? P.144-145 • What are tsunamis? P. 146-147 • What are volcanoes like? P. 148-149 • Safety measures in natural disasters. P.150-151 • Unit 5: What is life like in ecosystems? P. 160 • What are ecosystems? P.164-165 • Contenido escrito en el cuaderno
SOCIAL	**Jueves 3 de diciembre**	• Unit 3: The Incas and their comparison with the Maya and Aztecs P.126

		• Lesson 1: What are the characteristics of the Incas P.128 • Where and when did the Incas live? P.130-133 • How was the Inca government organized? P.134-135 • What was the Inca Trail like? P.136-137 • How was the Inca society organized? P.138-141 • What was the economy like in the Inca empire? P.142-143 • What was the daily life like for the Incas? P.144-145 • What was the religion of the Incas like ? P. 146-147 • Inca technology, architecture, and art. P.148-149 • Lesson 2: what is the cultural legacy of the Incas? P. 152 • In which countries can we place the Incas today? P.154-155 • Contenido escrito en el cuaderno