Colegio Inglés
BRITISH ROYAL SCHOOL
Concepción
Alto los Príncipes, Paicaví N°3281 - Concepción

Bilingual Students 33rd YEARS 1993 - 2024

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CALENDARIO DE EVALUACIONES
NOVIEMBRE - DICIEMBRE 2026

CLASS	Tercero básico Royal

SUBJECT	DATE	CONTENTS
ENGLISH	**Lunes 23 de noviembre**	UNIT 8 – HELPING AT HOME • VOCABULARY: Household chores and free time activities (page 92, 96, 125 pupils book) • GRAMMAR: Irregular verbs in affirmative, negative and questions (page 93, 96, 125 pupils book) • UNIT 9 – FUN IN THE SUN • VOCABULARY: holiday activities and objects (page 102, 106, 126 pupils book) • GRAMMAR: “Going to” in affirmative, negative and questions (page 103, 106, 126 pupils book)
SPANISH	**Miércoles 25 de noviembre**	• Plan lector: “Aventuras del duende melodía” de • Alicia Morel. • Producción escrita (comentario de lectura). • Vocabulario.
MATH	**Viernes 27 de noviembre**	• Lesson 2: More numbers? (p. 288) • Problem solving (p. 290) • Comparing and ordering fractions (p. 308) • Lesson 3: How do we measure mass? (p. 316) • Grams and kilograms (p. 318) • Comparing masses (p. 322) • Estimating masses (p. 326)
NATURAL	**Miércoles 2 de diciembre**	• Unit 3 Lesson 3: What do we use plants for? P. 148 • What are some uses of plants? P.150 - 151 • How do animals use plants? P.152 -153 • How do we take care of plants? P.154 -155 • Forests give us life P.156- 157 • Native plants of Chile P.158-159 • What agricultural and medical plants are grown in Chile? P.160-161 • Lesson 4: How should we take care of resources? P.164 • Trash, waste, or residue P.166 -167 • Can all trash decompose? P.168 • The 3Rs rule: Recycle, reduce and reuse P.170 -171 • Reduce P. 172- 173 • Reuse P.174 • Recycle P.176 • Unit 4: Healthy eating and food handling P. 186 • Lesson 1: How can we have a healthy diet? • 1. What are foods? 190-191 • Contenido escrito en el cuaderno
SOCIAL	**Viernes 4 de diciembre**	• Unit 3: Ancient Rome P. 118 • Lesson 1: How did the environment influence the

		lives of the Romans? P. 120 • Where and when did the Roman civilization emerge? P.122-123 • How was the natural environment in which Rome • developed? P. 124-125 • What was the importance of the environment for the Romans? P. 126-127 • Why did the Romans call the Mediterranean Sea Mare Nostrum? P.128-129 • Why was trade so important for the Romans? P.130 - 131 • Lesson 2: How did the ancient Romans live? P.134 • Who were the Romans? P. 136-137 • What were Roman families and houses like? P.138-139 • What was it like to live in the city of Rome? P.140-141 • What were the jobs and occupations of the Romans like? P.142-143 • What was the life of Children like in Rome? P.144-145 • The development of technology in ancient Rome. • P.146-147 • Lesson 3: What is the legacy of the ancient Romans? P.150 • Are the Roman language and numbers present today? P.152-153 • What aspects of Roman laws exist today? P.154-155 • Contenido escrito en el cuaderno