



## CALENDARIO DE EVALUACIONES JULIO 2024

<b>CLASS</b>	<b>2º Básico Star</b>
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SUBJECT	DATE	CONTENTS
ENGLISH	<b>Martes 09 de Julio</b>	Vocabulary : <ul style="list-style-type: none"> <li>Animals</li> <li>Animals body parts</li> <li>Weather</li> </ul> Grammar <ul style="list-style-type: none"> <li>It has...</li> <li>It doesn't have...</li> </ul> Phonics <ul style="list-style-type: none"> <li>a_e</li> <li>i_e</li> <li>Sh</li> <li>o_e</li> <li>u_e</li> </ul>
SCIENCE	<b>Lunes 15 de Julio</b>	Unit 2: Animals <ul style="list-style-type: none"> <li>Characteristics of invertebrates</li> <li>Groups of invertebrates</li> <li>Life of cycles of different animals</li> <li>(Pág 38-47)</li> </ul>
MATH	<b>Miércoles 17 de Julio</b>	<ul style="list-style-type: none"> <li>Unit 2: MORE OPERATIONS</li> <li>Unit 3: Multiplication</li> <li>Solving operations using the "Plus 1, minus 1" mental strategy.</li> <li>Solving word problems in 4 steps: understand, plan, solve and check.</li> <li>(vocabulary: adding, joining, moving forward, removing, separating, and moving backward).</li> <li>Skip counting: by 2's, 5's, 10's and 100's.</li> <li>(forward and backward).</li> <li><b>Previous contents:</b></li> <li>Addition and subtraction algorithms.</li> </ul> Writing (in words) and reading numbers up to 100.
SPANISH	<b>Martes 23 de Julio</b>	<ul style="list-style-type: none"> <li>Contenidos anteriores</li> <li>Las fábula: propósito y estructura</li> <li>Grupos consonánticos gl y gr</li> <li>Uso de silabas ge- gi , gue – gui, güe- g</li> <li>Comprensión lectora</li> <li>Vocabulario</li> <li>Estrategia de lectura: Comparar personajes</li> <li>Producción escrita.</li> <li>Dictado de Palabras y oraciones con los grupos consonánticos trabajados.</li> </ul>
SOCIAL	<b>Jueves 25 de Julio</b>	<ul style="list-style-type: none"> <li>Unit 2: Indigenous peoples</li> <li>Topic 1: Indigenous peoples and their location</li> <li>Nomadic and sedentary peoples</li> <li>Where did they live?</li> <li>People from the altiplano and deserts in the northern zone</li> <li>People of the valleys and coasts in the northern zone</li> <li>Inhabitants of the central and southern zones</li> <li>(Pág 60-73)</li> </ul>