



## CALENDARIO DE EVALUACIONES AGOSTO 2024

CLASS	2º Básico Star	
SUBJECT	DATE	CONTENTS
MATH	Lunes 19 de Agosto	<ul style="list-style-type: none"><li>• What is multiplication? (explain in written form).</li><li>• Groups with an equal number of elements.</li><li>• Two-dimensional arrays</li><li>• Solving multiplication math problems.</li></ul>
SPANISH	Miércoles 21 de Agosto	<ul style="list-style-type: none"><li>• completar comic o historieta</li><li>• letras trabajadas y nuevas (cl-cr,gl-gr,fl-fr)</li><li>• vocabulario</li><li>• uso adecuado de mayúscula, minúsculas y punto en letra ligada.</li><li>• dictado con letra ligada.</li><li>• (páginas Tomo 87-98, a medida que se trabajen en clases)</li></ul>
ENGLISH	Jueves 22 de Agosto	<p>Vocabulary :</p> <ul style="list-style-type: none"><li>• Countries</li><li>• Fruits</li><li>• Minibeasts</li></ul> <p>Grammar</p> <ul style="list-style-type: none"><li>• Use of these / those</li><li>• There is / there are</li><li>• Describe an animal It has... It doesn't have...</li><li>• Can / can't.</li></ul> <p>Phonics Word dictation Reader: "<b>The Racetrack</b>"</p> <ul style="list-style-type: none"><li>• </li></ul>
SCIENCE	Lunes 26 de Agosto	<ul style="list-style-type: none"><li>• Unit 3: Animals and their habitats</li><li>• Different habitats</li><li>• Light and dark habitats</li><li>• Temperature and humidity</li><li>• Endangered animals of Chile</li><li>• Human impact on the environment</li><li>• Protecting nature (differentiate reduce, reuse, recycle)</li><li>• (Page 50-61)</li></ul>
SOCIAL	Jueves 29 de Agosto	<ul style="list-style-type: none"><li>• Unit 2: Indigenous peoples</li><li>• Topic 1: Indigenous peoples and their location</li><li>• Inhabitants of the central and southern zone (Mapuche peoples and its main characteristics)</li><li>• Inhabitants peoples of the austral zone (The chono peoples, yagán peoples, the Kawésqar, Selknam peoples and their main characteristics)</li><li>• The people from Easter Island: Rapa Nui (Its main characteristics)</li><li>• (Page 70-79)</li></ul>