

CALENDARIO DE EVALUACIONES  
MARZO / ABRIL 2025

<b>CLASS</b>	<b>5th Grade Royal</b>
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SUBJECT	DATE	CONTENTS
<b>MATH</b>	<b>Lunes 31 de Marzo</b>	<ul style="list-style-type: none"> <li>Natural numbers.</li> <li>Place value</li> <li>Compose and decompose natural numbers</li> <li>Multiplication with natural numbers</li> <li>Division of natural numbers</li> <li>Solving combined operations using PEMDAS</li> </ul>
<b>SPANISH</b>	<b>Miércoles 02 de Abril</b>	<ul style="list-style-type: none"> <li>Textos literarios y no literarios</li> <li>Género narrativo</li> <li>Elementos del género narrativo</li> <li>Secuencia del cuento</li> <li>Descripción de personajes</li> <li>Determinar las consecuencias de las acciones de los personajes.</li> <li>Comprensión lectora</li> <li>Vocabulario contextual</li> </ul>
<b>ENGLISH</b>	<b>Viernes 04 de Abril</b>	<ul style="list-style-type: none"> <li>Grammar:</li> <li>To be – affirmative, negative, questions and short answers</li> <li>Have got</li> <li>Possessive adjectives</li> <li>Vocabulary:</li> <li>Countries</li> <li>Nationalities</li> <li>The family</li> <li>Listening comprehension</li> <li>Reading comprehension</li> </ul>
<b>SCIENCE</b>	<b>Lunes 07 de Abril</b>	<p>UNIT 1: WATER ON EARTH (12 book pages, 8-19)</p> <ul style="list-style-type: none"> <li>The definition of hydrosphere, the three states of water, types of water and quantity of water on Earth (solid, liquid, gas, fresh water, saltwater...)</li> <li>Description of the six water cycle stages (evaporation, condensation, precipitation...)</li> <li>The distribution of water on Earth and its characteristics (3% of fresh water, usable for humans...)</li> <li>The values of water as a fundamental part of life (irrigation, temperature regulation, blood transport...)</li> <li>Personal opinion questions (Do you consider that salt water is important for humanity? Why? Would life be possible without water?).</li> </ul>

<b>SOCIAL</b>	<b>Jueves 10 de Abril</b>	<ul style="list-style-type: none"><li>• UNIT 1: CHILE AND ITS GEOGRAPHIC DIVERSITY</li><li>• (19 book pages, 10-14, 16-18, 20-22, 24-26, 28-30, 32-33)</li><li>• Natural Zones of Chile, their main characteristics and distance between them (Norte grande, scarce vegetation...)</li><li>• Macroforms of the Chilean relief, their characteristics and main cities or regions (coastal plains, coastal mountain range, intermediate depression...)</li><li>• Identify the macroforms, climate and hydrography, flora and fauna of every natural zone (Norte grande fauna: pink flamingos, foxes... Flora: llaretas, cactus, chañares...)</li><li>• Personal opinion questions (Why is it relevant to know about the macroforms of the country?...</li></ul>
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