

CALENDARIO DE EVALUACIONES
MARZO / ABRIL 2025

CLASS	5th Grade Star
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SUBJECT	DATE	CONTENTS
MATH	Lunes 31 de Marzo	<ul style="list-style-type: none"> Natural numbers. Place Value Compose and decompose natural numbers Multiplication with natural numbers Division of natural numbers Solving combined operations using PEMDAS
ENGLISH	Miércoles 02 de Abril	<ul style="list-style-type: none"> Grammar: <ul style="list-style-type: none"> To be – affirmative, negative, questions and short answers Have got Possessive adjectives Vocabulary: <ul style="list-style-type: none"> Countries Nationalities The family Listening comprehension Reading comprehension
SPANISH	Viernes 04 de Abril	<ul style="list-style-type: none"> Textos literarios y no literarios Género narrativo Elementos del género narrativo Secuencia del cuento Descripción de personajes Determinar las consecuencias de las acciones de los personajes. Comprensión lectora Vocabulario contextual
SCIENCE	Lunes 07 de Abril	<ul style="list-style-type: none"> UNIT 1: WATER ON EARTH (12 book pages, 8-19) The definition of hydrosphere, the three states of water, types of water and quantity of water on Earth (solid, liquid, gas, fresh water, saltwater...) Description of the six water cycle stages (evaporation, condensation, precipitation...) The distribution of water on Earth and its characteristics (3% of fresh water, usable for humans...) The values of water as a fundamental part of life (irrigation, temperature regulation, blood transport...) Personal opinion questions (Do you consider that salt water is important for humanity? Why? Would life be possible without water?).
SOCIAL	Viernes 11 de Abril	<ul style="list-style-type: none"> UNIT 1: CHILE AND ITS GEOGRAPHIC DIVERSITY (19 book pages, 10-14, 16-18, 20-22, 24-26, 28-30, 32-33) Natural Zones of Chile, their main characteristics and distance between them (Norte grande, scarce vegetation) Macroforms of the Chilean relief, their characteristics

		<p>and main cities or regions (coastal plains, coastal mountain range, intermediate depression)</p> <ul style="list-style-type: none">• Identify the macroforms, climate and hydrography, flora and fauna of every natural zone (Norte grande fauna: pink flamingos, foxes... Flora: llaretas, cactus, chañares)• Personal opinion questions (Why is it relevant to know about the macroforms of the country?)
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