





## CALENDARIO DE EVALUACIONES MARZO / ABRIL 2025

CLASS 6th Grade Star

SUBJECT	DATE	CONTENTS
SPANISH	Lunes 31 de Marzo	<ul> <li>Elementos del género narrativo</li> <li>Tipos de narradores</li> <li>Lenguaje connotativo</li> <li>Descripción de personajes</li> <li>Explicar las actitudes y reacciones de los personajes.</li> <li>Comprensión lectora</li> <li>Vocabulario contextual</li> </ul>
MATH	Miércoles 02 de Abril	<ul> <li>Addition and subtraction.</li> <li>Multiplication and division</li> <li>Combined operations.</li> <li>Proper and improper fractions</li> <li>Improper fractions and mixed numbers</li> <li>Amplifying, simplifying, comparing, adding and subtracting fractions.</li> <li>Addition and subtraction of mixed numbers</li> </ul>
ENGLISH	Viernes 04 de Abril	<ul> <li>Grammar:</li> <li>Present simple affirmative, negative and questions</li> <li>Prepositions of time</li> <li>Adverbs of frequency</li> <li>Vocabulary:</li> <li>Everyday activities</li> <li>Free-time activities</li> <li>Places to go in a town</li> <li>Listening comprehension</li> <li>Reading comprehension</li> </ul>
SOCIAL	Martes 08 de Abril	<ul> <li>UNIT 1: CHILE A DEMOCRATIC COUNTRY</li> <li>(12 book pages, 8-19)</li> <li>The branches of the state, their definition, function and who exercises each power (Executive, legislative)</li> <li>The constitution; its definition; objective, creation date, the three aspects it defends and concepts related to the constitution (state, welfare, racism)</li> <li>Characteristics of a democratic republic (governed by a rule or law, popular sovereignty, division into state branches and common good).</li> <li>The political authorities of Chile at a regional and national level, their functions and term of office (presidents, ministers, regional intendants)</li> <li>5. Personal opinion questions (What could happen if we don't have a constitution?).</li> </ul>

SCIENCE	Viernes 11 de Abril	<ul> <li>UNIT 1: OUR PLANET (10 book pages, 8-17)</li> <li>The four layers of the earth and their definitions (lithosphere, hydrosphere, atmosphere and biosphere)</li> <li>The states of water (solid, liquid and gas)</li> <li>The soil formation process, their causes, layers and their characteristics (organic matter/ O horizon, top soil/A horizon)</li> <li>The definition and consequences of erosion (weathering, removal of rock fragments)</li> <li>Explain methods to protect the earth for people and the government (saving electricity, saving fuel, recycling)</li> <li>Personal opinion questions (Why is it important to protect the earth? What can you do to protect it?)</li> </ul>
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