

CALENDARIO DE EVALUACIONES
MARZO / ABRIL 2025

CLASS	5th Grade Star
--------------	-----------------------

SUBJECT	DATE	CONTENTS
MATH	Lunes 31 de Marzo	- Natural numbers. - Place Value - Compose and decompose natural numbers - Multiplication with natural numbers - Division of natural numbers - Solving combined operations using PEMDAS
ENGLISH	Miércoles 02 de Abril	- Grammar: - To be – affirmative, negative, questions and short answers - Have got - Possessive adjectives - Vocabulary: - Countries - Nationalities - The family - Listening comprehension - Reading comprehension
SPANISH	Viernes 04 de Abril	- Textos literarios y no literarios - Género narrativo - Elementos del género narrativo - Secuencia del cuento - Descripción de personajes - Determinar las consecuencias de las acciones de los personajes. - Comprensión lectora - Vocabulario contextual
SCIENCE	Lunes 14 de Abril	- UNIT 1: WATER ON EARTH (12 book pages, 8-19) - The definition of hydrosphere, the three states of water, types of water and quantity of water on Earth (solid, liquid, gas, fresh water, saltwater...) - Description of the six water cycle stages (evaporation, condensation, precipitation...) - The distribution of water on Earth and its characteristics (3% of fresh water, usable for humans...) - The values of water as a fundamental part of life (irrigation, temperature regulation, blood transport...) - Personal opinion questions (Do you consider that salt water is important for humanity? Why? Would life be possible without water?).
SOCIAL	Viernes 11 de Abril	- UNIT 1: CHILE AND ITS GEOGRAPHIC DIVERSITY (19 book pages, 10-14, 16-18, 20-22, 24-26, 28-30, 32-33) - Natural Zones of Chile, their main characteristics and distance between them (Norte grande, scarce vegetation) - Macroforms of the Chilean relief, their characteristics

		and main cities or regions (coastal plains, coastal mountain range, intermediate depression) • Identify the macroforms, climate and hydrography, flora and fauna of every natural zone (Norte grande fauna: pink flamingos, foxes... Flora: llaretas, cactus, chañares) • Personal opinion questions (Why is it relevant to know about the macroforms of the country?)
--	--	---